



ACTIVITY BOOK

Northern Morocco



Travelling Differently: Reflections from Northern Morocco

Money, culture, faith, and justice in context

Introduction

This Activity invites us to explore northern Morocco through a different lens — one that includes budgeting, cultural awareness, spiritual reflection, and justice. As we journey through cities and quiet villages, we'll practise noticing what we see, hear, and feel. We' can ask questions about fairness, difference, and what it means to travel responsibly.

Along the way, you can track your spending, make daily choices, and reflect on your values. It's not just about what you do — it's about how you see the world.





Morocco: Currency & Budgeting

1. What is the name of the currency used in Morocco?



Write your answer: _____

(Hint: It starts with “D” and its abbreviation is MAD)

2. What is the current exchange rate from Euros to MAD?



€1 = _____ MAD (Look it up online or ask a local!)

3. How much would €10 be in MAD? What about €50?



Use a calculator to figure this out!

- €10 = _____ MAD
- €50 = _____ MAD

Extra question: What's the name of an ethnic minority in Morocco? Draw their flag



Travel Budget

4. What's our total budget for 1 week (excluding accommodation)?

💬 Example: €350 for 7 days = _____ MAD

5. If we want to spend no more than €50 a day, how many dirhams is that?

_____ MAD/day

(Estimate based on the exchange rate)

6. How much does a typical meal cost in Morocco?

✎ Breakfast: _____ MAD

✎ Lunch: _____ MAD

✎ Dinner: _____ MAD

(Ask someone or check a menu!)

7. How much is a bottle of water, juice, or mint tea in a café?

Water: _____ MAD

Juice: _____ MAD

Mint tea: _____ MAD

Picnic Planning

8. What could we buy for a picnic lunch? How much would it cost?

 Bread, cheese, fruit, and juice = _____ MAD

 Try shopping at a souk (market)!

Dream Activities

9. What's one thing you'd love to do in Chefchaouen? How much does it cost?

 Activity: _____ Cost: _____ MAD

10. What's one thing you'd love to do in Asilah? Is it affordable for our budget?

 Activity: _____ Cost: _____ MAD

 **Yes / No – Why?**



Plan Your Daily Budget (in dirhams)

Expense	Budgeted MAD
Breakfast	
Lunch	
Dinner	
Snacks	
Transport	
One Fun Activity	

Oops, Over Budget!

12. What could we do if we accidentally go over budget one day?

 Ideas: Cook at home? Walk instead of taking a taxi?

Reflections from Northern Morocco

Answer these in whatever form you like (write it down, talk about it, make a video)



Seeing the World Through Different Eyes

- What's something you saw that made you feel happy, sad, or confused?
- Have you ever felt unsure about spending money somewhere? What helped you decide?
- What does it mean to have privilege when you travel?
- Can you think of a moment where you felt you had more or less than someone else?



What is happening in Public Spaces

- What did you notice about men and women in public places?
- What questions did it raise for you?
- Why might people dress differently in different countries?
- What do you think freedom means — and can it look different in different cultures?



Sounds of Faith

- What did the call to prayer make you feel or think about?
- Did you notice who responded to it?
- Compare this to any spiritual or reflective practices you've seen or joined in before.

A Place of Exile and Memory

- How does knowing this was a refuge for people from Spain change how you see it?
- What do you notice that might be from French colonial times?





Budget & Daily Choices

Did we stay within budget?

What was easiest or hardest to predict?

What were we glad we spent money on?

What do you wish we could've done, but didn't?



What I'll Take With Me

Three things I'll remember about northern Morocco:

- 1.
- 2.
- 3.

One question I still have about this place:

Something I'll do differently next time I travel:

Guardian Notes:

This activity sheet invites young people to explore big questions about money, justice, faith, and cultural difference. These reflections can bring up strong emotions – including guilt, discomfort, or deep empathy. As caring adults, our role is to stay present and open.

Rather than encouraging guilt about privilege, we can model and guide pathways for action that are informed by local voices and aligned with justice.

Ask open-ended questions, share your own learning edges, and hold space for messy, meaningful conversations.

Travelling with integrity means learning how to notice, to question, and to act with care.



<https://www.interculturalconnections.net/>